

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
H. S. SKOVORODA KHARKIV NATIONAL PEDAGOGICAL UNIVERSITY**

**Mid-West State University – UNICENTRO (Brazil)
Sinop University (Turkey)
Nanjing University (China)
Cardiff Metropolitan University, Cardiff School of Education
and Social Policy (the United Kingdom)
Supporting Ukrainian Editorial Staff (France)**

CONFERENCE PROCEEDINGS
**I International Youth Scientific &
Practical Conference**
**LEARNING & TEACHING:
during War and Peace**
(Kharkiv, Ukraine)
10 November, 2022

KHARKIV – 2022

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THE INFLUENCE OF THE WAR ON THE TEACHING AND LEARNING

The educational process underwent changes with the beginning of the war in Ukraine. The educational process can take place in the following forms: stationary, online or mixed. This gives an advantage to immigrants not to change the place of study. The Ministry of Education allowed the students to continue their studies in the places where they moved due to the war.

Aim. To analyze the impact of the war on pedagogical and educational processes in natural and mathematical disciplines.

Results. Using pedagogical autonomy, each teacher can conduct a «revision» of the curriculum and identify topics that are easily learned by students and those that will require additional effort. The practical part of the educational programs (practical, etc.) can be divided into two parts: 1) virtual (having the appropriate content, the teacher can conduct online classes with students or give them as independent work at home); 2) home (in this case, you can use improvised materials, it is important to create clear algorithms with mandatory instructions for students).

In addition to knowledge, support and contact with a teacher is also needed. This is now more necessary than ever, because in a state of anxiety, the brain does not learn new knowledge. This was the main reason for considering effective methods of conducting online classes to improve the efficiency of learning natural and mathematical subjects. First, count all the stages of training. The mind map of distance learning, the choice of platform, the schedule of live broadcasts, the format of submitting work – these are not just elements, but a system that works well if thought out in advance. If there are students from other regions who have just joined the study group, then special attention should be paid to them. Second, add the «win-win» element. Emphasis should be placed on difficult-to-understand topics of mathematical and natural disciplines. The teacher must develop special striking moments that students would pay attention to and have the most effective result. These can be exercises that students perform in real time, oral answers or short answers in the chat. Thirdly, it is necessary to ensure the balance of the online lesson. Due to the daily stress of war, it is recommended to focus on addressing the needs of students. Fourth, homework. It depends a lot on the teacher and the region. Determine the appropriateness and volume of homework individually, taking into account the psycho-emotional state of students.

Conclusion. In this difficult time, students need accompaniment and support. The main tool for distracting students from the flow of information about the war and panicked moods is «immersion» in learning using immersive technologies. Active and interactive learning methods are a priority during education.

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